



Circular of the State Intellectual Property Office and Ministry of Education on Implementation of IP Educational Pilot and Demonstration Work Plan among Middle and Primary Schools Nationwide

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To intellectual property offices and ministry of education (commission and bureau) in all provinces , autonomous regions , municipalities directly under the Central Government and Xinjiang Production and Construction Corps ,

In accordance with the relevant requirements of the *National Intellectual Property Strategy Compendium and Plan on Thorough Implementation of the National IP Strategic Actions (2014–2020)* , the State Intellectual Property Office and the Ministry of Education decided to develop educational pilots and demonstration work of intellectual property among Middle and primary schools. Now *IP Educational Pilot and Demonstration Work Plan among Middle and Primary Schools Nationwide (Trial)* (hereinafter referred to as the *Work Plan*) is released and please carry it out.

According to the *Work Plan* , the declaration and affirmation of the educational pilot school and demonstration school of intellectual property will be carried out in the national middle and primary schools in batches. The number of “pilot schools” to be affirmed in the first batch is 30 to 50. The intellectual property offices of each province (district and city) shall organize the declaration work carefully with the Education Department (Commission and Bureau) , and recommend 3 to 5 “pilot schools” according to the conditions specified in the *Work Plan*. Please submit the *Declaration Form of IP Educational Pilot among Middle and Primary schools Nationwide* in quadruplicate and the e-copy to the State Intellectual Property Office before November 20 , 2015.

Hereby to notify.

Appendix : I. IP Educational Pilot and Demonstration Work Plan among Middle and Primary Schools Nationwide (Trail)

II. Declaration Form of IP Educational Pilot among Middle and Primary schools Nationwide (omitted)

State Intellectual Property Office
Ministry of Education
October 27 , 2015

Appendix I

IP Educational Pilot and Demonstration Work Plan among Middle and Primary Schools Nationwide (Trail)

The plan is designed to further raise the creative spirit and consciousness of intellectual property of school students, and provide base support for the innovative talent cultivation.

I. Guiding Ideas

To thoroughly implement the spirit of the 18th National Congress of the Communist Party of China and the third and the fourth plenary session of the 18th CCCPC, and cultivate the youth to establish the consciousness of respecting knowledge, advocating innovation, protecting intellectual property and fully play the radiating and driving role in the intellectual property education of primary and secondary schools to form the situation of “Educating One Student, Affecting One Family and Driving the Whole Society”, enhance the consciousness of the intellectual property of the whole society and create a good social atmosphere of “mass entrepreneurship and Innovation” in accordance with the *National Intellectual Property Strategy Compendium* and the *Plan on Thorough Implementation of the National IP Strategic Actions (2014–2020)* and through cultivating a batch of pilot and demonstration schools which could drive the education of intellectual property of national middle and primary schools.

II. Main Tasks

SIPO will carry out the affirmation and cultivation

of education pilot and demonstration schools of intellectual property in the national middle and primary schools with certain conditions under the cooperation of the Ministry of Education to integrally promote the intellectual property education of national middle and primary schools through pilot for promotion and demonstration for deepening. Integrally promote the consciousness of intellectual property of teenagers through developing intellectual property education and implementing the national intellectual property popularization education plan. Provide the display platform of the innovation, literary and artistic creation and scientific practice for students, and cultivate the sense of social responsibility, creative spirit and practice ability of students through the education practice of intellectual property by schools.

III. Targets and Procedures

Until 2020, there will be 100 “National IP Education Demonstration Schools” established with the complete education work system of intellectual property, standard and systematic intellectual property education works and obvious education results of intellectual property.

From 2015 to 2018, the annual school number of declaring to assess “National IP Education Pilot School” can be up to 30–50.

From 2017 to 2020, there will be 25 schools an-



nually to be assessed as “National Intellectual Property Education Demonstration School” from the schools with more than 2-year pilot experience. The pilot schools not listed in the demonstration list can continue applying before 2020.

IV. Declaration and Approval

(I) Declaration conditions

1. Declaration conditions of pilot schools

1) The local government departments where the school located support the intellectual property education;

2) The leaders of the school pay attention to the creative education centered on the intellectual property education;

3) Developed or planning to develop the intellectual property training for teaching staff;

4) Offered or planning to offer the courses of the intellectual property education;

5) Actively support and organize the experiencing education and practical activities of the popularization of the intellectual property knowledge;

6) Actively develop the invention and creation as well as literary and artistic creation competition activities to encourage and motivate the creative enthusiasm of middle and primary school students;

7) Actively organize the teachers and students to participate the invention and creation competitions of teenagers in and out of the province (district and city).

2. Evaluation conditions of demonstration schools

1) The local government departments where the school located support the intellectual property education and offers support measures;

2) The declared school is the pilot schools for developing the intellectual property education in mid-

dle and primary schools with more than 2-year pilot experience;

3) The intellectual property education work system is relatively perfect with standard and systematic intellectual property education work system;

4) Equipped with a full-time or part-time teaching team who can skillfully develop invention and creation as well as intellectual property education work;

5) Formulate more definite and reasonable course plans and to popularize the intellectual property education among the appropriate grades regularly;

6) Take use of the network, publicity windows, wall newspapers, school newspapers and other platforms of school, and play the active role of student teams to deeply develop the experiencing education and practical activities of intellectual property;

7) Establish the incentive mechanism and award system for the invention and creation of students to encourage and support the creative achievements of students getting the protection of intellectual property;

8) Actively develop the teaching research on the intellectual property education of middle and primary schools;

9) The achievements in the education of intellectual property are remarkable, the consciousness of intellectual property of teachers and students is enhanced and the invention and creation activities in schools are active and enthusiastic.

(II) Approval procedures

1. The schools declaring pilot and demonstration shall fill out the declaration form truly, formulate the work plan and will be recommended to the SIPO by the local provincial (district and city) intellectual

property management departments and competent education departments.

2. The SIPO and the Ministry of Education will constitute the “Examination and Evaluation Team for the National Pilot and Demonstration School of IP Education”, and examine and evaluate the schools submitted by each province (district and city) as well as affirm the pilot and demonstration schools according to the work plan.

3. The SIPO and the Ministry of Education will jointly issue the approval document to the affirmed pilot and demonstration schools.

V. Supporting Measures

(I) The SIPO is responsible for giving appropriate guidance funds to the approved pilot and demonstration schools, and the provincial (district and city) intellectual property management departments shall offer certain mating support funds which are used for the intellectual property education work.

(II) Encourage the local department to give the rewards to the pilot and demonstration schools with authorized patents.

(III) Give priority to examine the patent for invention applied by pilot and demonstration schools according to *Preferential Examination Method of Application of Patent for Invention*.

(IV) Offer the training of relevant business knowledge to the teachers of the pilot and demonstration schools engaged in intellectual property education.

(V) Provide long-distance intellectual property education resources for the pilot and demonstration schools.

(VI) Provide the intellectual property education

publications for the pilot and demonstration schools.

(VII) Take full use of newspaper, network, TV and other news media for the wide publicity and promotion of advanced measures and successful experiences of the pilot and demonstration schools.

(VIII) Organize the teachers and students of the pilot and demonstration schools to develop the domestic and foreign intellectual property education communication activities in good time.

VI. Organization Management and Examination Evaluation

(I) The SIPO and the Ministry of Education are responsible for the overall planning, planning and coordination, cultivation, affirmation and guidance of the national middle and primary school educational pilot and demonstration work of intellectual property, and establish the “Examination and Evaluation Team for the National Pilot and Demonstration School of IP” (hereinafter referred to as “Examination and Evaluation Team”). “Examination and Evaluation Team” is responsible for the evaluation and examination of the pilot and demonstration schools. The specific work is taken responsibility by the SIPO.

(II) According to the work arrangement, the provincial (district and city) intellectual property management departments and competent education departments are responsible for organizing the declaration and affirmation of the pilot and demonstration schools on the basis of voluntary declaration, local recommendation and systematical evaluation. The Ministry of Education will give the priority to assess and award the pilot and demonstration schools as the excellent unit in the same conditions.

(III) The SIPO is responsible for collecting



funds for pilot and demonstration guidance, implementing support measures, checking the intellectual property education work of the pilot and demonstration schools in stages.

(IV) Each provincial (district and city) intellectual property bureau and education office (bureau) shall actively fight for the support from the local government and relevant aspects to implement the mating funds and take charge of the local intellectual property education pilot work according to the plan. It is mainly responsible for the organization, development and promotion of the intellectual property education of the whole provincial (district and city) middle and primary schools, guiding schools to set up intellectual property courses, helping schools cultivate teachers major in intellectual property, actively organizing the teachers of the pilot and demonstration schools to develop teaching research and experience communication of intellectual property.

(V) During the pilot and demonstration period, each pilot and demonstration school shall establish and perfect intellectual property education system to make it as the organic component of the quality-oriented education for students, and establish the good atmosphere of teacher for teaching, time for studying, platform for experience, innovation for motivation to guarantee the obvious improvement of the consciousness and ability of intellectual property of teachers and students.

(VI) The pilot and demonstration schools shall

make one work summary on intellectual property education annually and submit the annual work report and the work plan for the next year to the "Examination and Evaluation Team" in the written form through the provincial (district and city) intellectual property management departments.

The pilot term is two years. The school will under the examination, and the examination results will be published after the pilot term. The examination results are divided into four levels, namely unqualified, qualified, good and excellent. The pilot schools with the excellent examination result will be affirmed as the national intellectual property education demonstration school; the pilot schools with the qualified and good examination result will continue to be the pilot, and attend the annual examination; the pilot school with the unqualified examination result will be cancelled the quality of pilot school.

The demonstration school has no fixed term, and the "Examination and Evaluation Team" will examine the demonstration schools every two years. The examination results are divided into four levels, namely unqualified, qualified, good and excellent. The school with the unqualified examination result will be cancelled the quality of demonstration school.

(VII) The schools faking in the declaration materials will be cancelled the declaration qualification after the survey and affirmation; School affirmed as the demonstration school by faking in the declaration materials will be cancelled the quality.